

NSW/ACT Forum:

TEQSA GUIDANCE NOTES: WIL

Thursday, 16 February 2016

DRAFT AFTERNOON SESSION OUTLINE

Time	Description	Presenter
1:00pm – 2:00pm	<p>Presentation by TEQSA staff on the applicability of the TEQSA Guidance Notes: WIL with specific focus on:</p> <ul style="list-style-type: none">• Overview of TEQSA and its role in higher education quality and compliance• Overview of HES 2015 framework• Overview of Guidance Notes generally• Overview of Guidance Notes: WIL• Scope of WIL to be covered by the guidance notes• Scope of expectations on the type of evidence required by providers for WIL before, during and after placements• Exemplars for domestic and international WIL placements that would be acceptable and unacceptable by TEQSA• Exemplars for university sourced and students sourced that would be acceptable and unacceptable by TEQSA• Scope of ramifications for non-compliance and process/timelines to mitigate shortfalls by providers	TEQSA representative – Dr Michael Tomlinson
2:00 – 2.45pm	<p>Q&A session with attendees able to ask questions about the TEQSA Guidance Notes WIL to the TEQSA representative. For example, questions could include:</p> <ul style="list-style-type: none">• Clarity around expectations of monitoring of WIL before, during and after placement• Clarity around international WIL placements for domestic or international students• Clarity around student sourced-placements• Recognition of prior learning and WIL• Managing relationships with industry/business/community e.g. in relation to the expectations of TEQSA for any staff involved in workplace learning to meet the HES Framework Standards on staffing or otherwise be supervised by those who do (see Standard 3.2.4)• Clarity around the WIL Guidance notes expectations with lean start-up companies. For example, if they have no workplace.• Compliance vs. growth of WIL in generalist disciplines in resource restrictive (financial/work load) times in higher education	Facilitated by...
2.45pm – 3pm	Concluding remarks and close	Sarah Fletcher, Chair, ACEN NSW/ACT chapter